**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): October 21, 2019 Grade Level (s): 9th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will analyze the causes and effects of the War of 1812.  | 3 | Students will take part of a classroom lecture then be expected to work on the following:* Locate the original poem written by Francis Scott Key.
* Translate the poem into everyday language.
* Then find a copy of the Star Spangled Banner.
* Compare the national anthem with the poem and provide possible reasons why parts of the poem were omitted or changed.
 |  |  | Formative-Summative- Student Self - Assessment- |
| 2 | . Students will analyze the causes and effects of the War of 1812.  | 3 | Students will take part of a classroom lecture then be expected to work on the following:* Write a letter as if you were either a Slave, Native American, Plantation owner, or part of the Constitutional Convention.
* Within your letter, discuss the following events (keeping in mind your character’s point of view may be different depending on who you choose):
* The Treaty of Ghent and the end of the War of 1812
* The Hartford Convention
* The Continuing Expansion of the United States.
 | SG | Powerpoint Computers Internet | Formative- questionsSummative- Student Self - Assessment- |
| 3 | Students will take Chapter 6 test and then work on their DBQ  | 2 | Students will take their chapter 6 test and then work on their DBQ. | ISg | PowerpointComputersinternet | Formative- DBQSummative- TestStudent Self - Assessment- |
| 4 | Student Objective: Students will connect how improvements in transportation and communication changed American society.  | 3 | Students will take part of a classroom lecture then be expected to work on the following:* Students will work in groups of three-four.
* Students will create a poster of ONE invention that was created during the industrial revolution.
* The poster should include the following:
* An illustration of the invention
* How it was used
* How it affected Society
* Who created it
* When it was created
* Students will report their findings to the class.
 | SG | PowerpointComputersinternet | Formative- posterSummative- Student Self - Assessment- |
| 5 | Student Objective: Students will examine how the Industrial Revolution arrived and how it led to sectionalism | 2 | Students will take part of a classroom lecture then be expected to work on the following:* On the following slide is a political cartoon that discusses Irish immigration during the 1860s.
* Upon reviewing this image, answer the following questions:
	+ How did the cartoonist feel about Irish immigrants?
	+ How were the Irish immigrants depicted in the illustrations?
	+ What does this say about the time period and people’s feelings about immigration at the time?
	+ How do you think America would react today if a newspaper published this political cartoon? Why do you think this?
 | SG | Power PointComputersInternet  | Formative- questionssSummative- Student Self - Assessment- |
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