**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): October 21, 2019 Grade Level (s): 9th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will analyze the causes and effects of the War of 1812. | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * Locate the original poem written by Francis Scott Key. * Translate the poem into everyday language. * Then find a copy of the Star Spangled Banner. * Compare the national anthem with the poem and provide possible reasons why parts of the poem were omitted or changed. |  |  | Formative-  Summative-  Student Self - Assessment- |
| 2 | . Students will analyze the causes and effects of the War of 1812. | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * Write a letter as if you were either a Slave, Native American, Plantation owner, or part of the Constitutional Convention. * Within your letter, discuss the following events (keeping in mind your character’s point of view may be different depending on who you choose): * The Treaty of Ghent and the end of the War of 1812 * The Hartford Convention * The Continuing Expansion of the United States. | SG | Powerpoint  Computers  Internet | Formative- questions  Summative-  Student Self - Assessment- |
| 3 | Students will take Chapter 6 test and then work on their DBQ | 2 | Students will take their chapter 6 test and then work on their DBQ. | I  Sg | Powerpoint  Computers  internet | Formative- DBQ  Summative- Test  Student Self - Assessment- |
| 4 | Student Objective: Students will connect how improvements in transportation and communication changed American society. | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * Students will work in groups of three-four. * Students will create a poster of ONE invention that was created during the industrial revolution. * The poster should include the following: * An illustration of the invention * How it was used * How it affected Society * Who created it * When it was created * Students will report their findings to the class. | SG | Powerpoint  Computers  internet | Formative- poster  Summative-  Student Self - Assessment- |
| 5 | Student Objective: Students will examine how the Industrial Revolution arrived and how it led to sectionalism | 2 | Students will take part of a classroom lecture then be expected to work on the following:   * On the following slide is a political cartoon that discusses Irish immigration during the 1860s. * Upon reviewing this image, answer the following questions:   + How did the cartoonist feel about Irish immigrants?   + How were the Irish immigrants depicted in the illustrations?   + What does this say about the time period and people’s feelings about immigration at the time?   + How do you think America would react today if a newspaper published this political cartoon? Why do you think this? | SG | Power Point  Computers  Internet | Formative- questionss  Summative-  Student Self - Assessment- |
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